

New Heights

JOB TITLE:

Teacher: Social Studies

REPORTS TO:

Chief Academic Officer/Campus Director

TO APPLY DIRECTLY WITH NEW HEIGHTS, PLEASE VISIT:

<https://fs20.formsite.com/yNVh1M/u7nq5ocd65/index>

SALARY: From \$57,000.00/year; 10-month position

COMPANY:

Established in 2023, New Heights is an authorized public high school for people 18-50 that has been created to drive multigenerational transformation through lifelong learning and economic independence. Founded by the original experts in adult education in Texas, New Heights provides a new experience for Texans who want to re-engage in their educational journey now that a high school diploma (not a GED), career education, and college are more accessible.

The mission of New Heights is to rapidly increase opportunities for marginalized communities by connecting individuals with relevant and impactful high school education, career and technical training, college pathways, and jobs in an environment designed specifically to meet the responsibilities, challenges, and whole-person needs of adult learners ages 18-50. New Heights is a collaborative and welcoming learning environment that respects a student's experiences, life circumstances, and goals, providing them with an opportunity to develop their own pathway, co-create with peers and teachers, and become more prepared for a career or college.

POSITION SUMMARY:

The primary role of the History Teacher is to implement, develop, and execute New Heights History instruction, integrating History with a focus on reading and writing skills. The History Teacher will employ a student-centered approach, tailoring the instructional strategies to the individual students' needs and approaching instruction creatively and innovatively. Strategies may include but are not limited to direct instruction, one-on-one instruction, seminars, small group learning, project-based learning, self-paced lessons, blended learning and courses, and online learning tools. This position is responsible for planning, organizing, and presenting instructional lessons contributing to students' educational, social, and physical development to enhance their self-worth and equip them with the basic knowledge, skills, and abilities needed to function in society. Teachers will incorporate relevancy, students' experiences, and career pathways into their lessons. They will collaborate with their students and develop a competency-based feedback and evaluative process. Considerable judgment, tact, patience, sensitivity, and flexibility are required to interact with students from varied socioeconomic backgrounds and learning styles. This position requires creativity and adaptive thinking to match teaching objectives, learning strategies, and instructional plans with students' abilities. The history teacher will work with the curriculum and instruction team and school leadership to meet New Heights' educational objectives and adhere to Texas Essential Knowledge and Skills (TEKS) standards. This position will collaborate with the Chief Academic Officer to ensure alignment with campus needs and remain aligned with the New Heights Board, Superintendent, and District priorities.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Provide Social Studies instruction and possibly some electives to ensure mastery of Texas Essential Knowledge and Skills (TEKS). This could include World History, US History, US Government, and Economics.
- Deliver daily Social Studies lessons that are engaging, relevant, and rigorous.

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- Plan, prepare, and deliver effective academic instruction that is explicit, engaging, differentiated, and aligned for diverse student needs, including appropriate student accommodations, and blended learning experiences.
- Plan, prepare, and deliver clear, organized lessons, activities, interventions, and extensions aligned to objectives, success criteria, and state standards. Demonstrate high academic expectations for all students.
- Create a classroom climate and culture where students feel safe, free to take risks, accepted, and included. Offer diverse learning opportunities that encourage student contributions, collaboration, and a growth mindset.
- Understand and apply effective classroom intervention and differentiation strategies, including serving English language learners and students with individualized education plans (IEPs).
- Embed opportunities for student critical thinking, communication, collaboration, creativity, and the use of technology and digital media into all lessons and unit plans.
- Incorporate durable skills and career pathways into lessons.
- Collaborate with the Curriculum and Instruction Coach to develop, review, and revise a curriculum that includes lesson plans, projects, and assessments aligned with the TEKS standards.
- Provide education and coaching for students around goal setting and developing non-cognitive skills such as perseverance, courage, and more.
- Celebrate student success at least weekly.
- Maintain open and consistent communication with students about their academic progress, health success and needs, parenting success and needs, individual graduation plans, and college planning.
- Assess student progress and learning needs to build and shape instruction around student needs.
- Utilize attendance, grades, and assessment data to refine lessons and inform instructional practices to achieve student learning goals and mastery successfully.
- Implement a clear and consistent classroom management system while developing students' character and sense of community at New Heights.
- Approach all prospective students with respect to their varying levels of educational attainment and previous educational experiences.
- Offer and provide one-on-one or small group tutorials for students to ensure mastery of material.
- Provide a curriculum that includes grade/ability-level activities and school-wide functions aimed at improving student retention and school culture.
- Attend and participate in all staff, team, and professional development meetings and activities.

OTHER DUTIES AND RESPONSIBILITIES:

- Foster a spirit of collegiality with all teams throughout New Heights.
- Assist with outreach efforts and community integration events throughout the school year.
- Practice the effective and quick resolution of conflicts among team members.
- Promote positive and effective communication and collaboration.
- Comply with policies established by federal and state law, including, but not limited to, the State Board of Education and New Heights Board policy.
- Perform other duties as assigned to support the success of New Heights.

SUPERVISORY RESPONSIBILITY:

This position does not hold any supervisory responsibilities.

REQUIRED QUALIFICATIONS & EXPERIENCE:

- Bachelor's Degree from an accredited college or university in Education, History, Government, or other related field of study.
- Current Texas Teaching Certification in subject specialty, preferably to include High school and/or Supplemental ESL
- Proven record of results illustrating the teacher's ability to increase student achievement utilizing subject-specific instructional strategies.

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- Experience working with students receiving Special Education/504 services, English Language Learners, and immigrant students.
- Broad knowledge of the principles and practices of current educational trends in History curriculum and instruction.
- Working knowledge of computer programs and accessing the District Student Information System, Google Applications, Excel, Microsoft Word, and various internet browsers.
- Be self-motivated and adaptable to shifting priorities while maintaining a positive student learning environment.
- Strong sense of professionalism, administrative ability, systemic understanding of developing adult relationships, building trust while utilizing socioemotional approaches, and effective communication/interpersonal skills with adults seeking a return to the educational environment.
- Superior leadership, supervisory, organizational, verbal, and written communication skills, and remaining calm when handling multiple tasks effectively.

PREFERRED QUALIFICATIONS & EXPERIENCE:

- Master's Degree in Education, Adult Education, or other related areas of study.
- 1+ years of experience providing instruction to adults.
- Embrace using data to inform instructional planning and practice.
- Experience working with adults ages 18-50 in urban, non-traditional, and/or adult education setting; Possess understanding of marginalization and how it impacts an individual and the community; Display respect for diversity of thought and have experience implementing thoughtful collaboration within a team and the New Heights community.

BENEFITS:

- Teacher Retirement System of Texas
- Annual paid time off
- Health Benefits
- FSA
- Life Insurance

COMPENSATION & SCHEDULE:

- Based on experience and qualifications.
- This is a 10-month position. State and Federal Holidays; School Breaks; PTO.

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NOTICE:

All qualified applicants will receive consideration for employment without regard to race, color, sex, sexual orientation, gender identity, religion, national origin, disability, veteran status, age, marital status, pregnancy, genetic information, or other legally protected status.

New Heights is a public school, and a post-offer background check and fingerprinting are required to ensure the applicant meets all eligibility requirements for the position.

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By signing below, I acknowledge that I have received a copy of this job description and am able to perform the essential duties and responsibilities of the position with or without reasonable accommodations.

Note: Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time.

Name

Date